

Agenda



Delegated Decisions - Cabinet Member for Education and Skills

Date: Tuesday, 15 September 2020

To: Councillor G Giles

Item		Wards Affected
1	<u>School Reorganisation Proposal - Expansion of Bassaleg School</u> (Pages 3 - 22)	Graig

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Date of Issue: 8 September 2020

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Report

Cabinet Member for Education and Skills

Part 1

Date: 16 September 2020

Subject **School Reorganisation Proposal – Expansion of Bassaleg School**

Purpose To seek approval to move to formal consultation on a school reorganisation proposal “to increase the overall capacity of Bassaleg School from 1747 to 2050 with effect from September 2023”.

Author Service Manager - Education Planning & Resources

Ward Graig

Summary This report references the requirement to move to formal consultation on the proposal to increase the overall capacity of Bassaleg School from 1747 to 2050 with effect from September 2023. Bassaleg School is a community maintained school in Newport for pupils aged 11-18 years with a published admission number (PAN) of 270. However, following the opening of Jubilee Park Primary School in September 2017, this admission number is no longer sufficient to meet the demand for places from pupils living within the catchment area. As a result, it is proposed that the PAN is increased to 330, equivalent to an additional 60 pupil places for each of the Year 7 to Year 11 groups; thereby ultimately increasing the overall capacity of the school from 1747 to 2050, with effect from September 2023.

There is now a requirement to move to the formal consultation stage of the statutory reorganisation process. The formal consultation pack will include further information regarding the proposal to enable all consultees and stakeholders to be fully informed on the proposals for expansion.

Proposal **To move to a period of formal consultation on a school reorganisation proposal to increase the overall capacity of Bassaleg School from 1747 to 2050 with effect from September 2023.**

Action by Chief Education Officer

Timetable Immediate

This report was prepared after consultation with:

- Corporate Management Team
- Education Senior Management Team
- Senior HR Business Partner
- Senior Finance Business Partner
- Headteacher and Chair of Governors of Bassaleg School

Signed

Background

Bassaleg School is a community maintained school in Newport for pupils aged 11-18 years. The measured capacity of the school is 1747 and the published admission number (PAN) is 270. Following the opening of Jubilee Park Primary School in 2017, the current admission number of Bassaleg School is no longer sufficient to meet the demand for places from pupils living within the catchment area. As a result, it is proposed that the PAN is increased to 330, thereby ultimately increasing the overall capacity of the school to 2050, with effect from September 2023.

Bassaleg School is due to benefit from building replacement works under Band B of the Welsh Government 21st Century Schools and Colleges Programme. Under this arrangement, Welsh Government will provide 65% of the required funding, subject to business case approval. It is proposed that the Council uses this opportunity to provide the additional school capacity within the building replacement project.

The population of Newport grew by almost 3,500 people between 2011 and 2016. Consequently, the primary school population of Newport has grown by 1,565 pupils between January 2014 and January 2020. As these pupils move through their school life, the pressure on school places is moving into the secondary sector. Much of the city's population growth is attributable to the scale of new housing developments, making use of former industrial sites and the regeneration of dilapidated and under-occupied residential buildings. New housing developments will result in the creation of thousands of new homes across the city. A development of over 1000 new homes is underway at Jubilee Park, just one mile away and within the catchment area of Bassaleg School. This development is reasonably expected to result in an increase of approximately 250 secondary school age pupils needing places in local schools.

High birth rates and inward migration of families moving to the Bassaleg and Rogerstone areas was noted prior to the commencement of new house building programmes. To support this population growth, five additional temporary "bubble" classes were introduced in Reception year groups at High Cross, Mount Pleasant and Rogerstone primary schools for five consecutive years, between 2011 and 2016 to provide extra capacity. A further "bubble" class is being created at Mount Pleasant Primary to support the 2020 Reception year group. The result of these primary school population increases is that the admission number for Bassaleg School is no longer sufficient to admit all of the in-catchment pupils progressing to secondary school from the cluster primary schools. Without expansion, some in-catchment pupils applying from the Marshfield area, being the furthest located area within the school catchment, are unlikely to be receive an offer of a place at Bassaleg School.

Formal Consultation Process

The school reorganisation proposal will be undertaken in accordance with the guidance outlined in Welsh Government's statutory School Organisation Code. The formal consultation stage enables all consultees and stakeholders, in particular the families of current and prospective pupils, to find out more about the proposal. Due to the current public health situation in the UK, and to help limit the spread of the Coronavirus, no public drop-in events will be arranged to support this consultation. Instead, questions can be submitted to the Education Service, with officers providing a response to these within 7 days to enable stakeholders to submit informed responses by the deadline date. A list of *Frequently Asked Questions and Answers* will also be maintained and published on the Council website.

The proposal will be "**to increase the overall capacity of Bassaleg School from 1747 to 2050 with effect from September 2023**". Formal consultation will take place during the autumn term of 2020 and last for a period of 42 days. Following the end of this period, a consultation report will be prepared and published on the Council website. The Cabinet Member for Education & Skills will also consider this consultation report when taking the decision on whether to move to the next stage in the process, which is the publication of a statutory notice.

If there are no objections to the statutory notice, the Cabinet Member for Education & Skills will be asked to take the final decision on the expansion of Bassaleg School. If there are any objections however, the decision will be referred to the full Cabinet of the Council, acting as the Local Determination Panel.

Financial Summary

Capital

The project will require a capital investment of approximately £28m, made possible through Welsh Government's 21st Century Schools programme that will provide approximately £16m of the required investment. The balance of £12m will be met by Newport City Council through banked Section 106 developer contributions from the Jubilee Park and Tredegar Park Golf Club housing developments, and supported borrowing.

Revenue

There is currently a pressure identified within the Local Authority's Medium Term Financial Plan linked to the growing demand for secondary school places within the Authority, which includes the increased provision proposed at Bassaleg School. The funding for the school will come from the Individual Schools Budget (ISB) and therefore is dependent on the level of funding that is put into the ISB to fund the increasing demand for school places.

Risks

Risk	Impact of Risk if it occurs* (H/M/L)	Probability of risk occurring (H/M/L)	What is the Council doing or what has it done to avoid the risk or reduce its effect	Who is responsible for dealing with the risk?
Failure to gain approval for the proposal	H	L	The school reorganisation proposal will be undertaken in accordance with the requirements of the School Organisation Code.	Chief Education Officer
Delays in securing planning permission impact project delivery	H	M	Early engagement with City Services and Regeneration, Investment and Housing has enabled the relevant issues to be identified prior to the submission of the planning application. Impact assessments and details of proposed necessary mitigation measures will form part of the application.	Chief Education Officer
Funding sufficiency to deliver the project	H	L	The proposed scope of the project and outline design has been commercially assessed and is considered affordable within the Newport City Council 21 st Century Schools Band B programme envelope. The affordability of the project is under constant review.	Chief Education Officer
Demand for pupil places decreases	M	L	Pupil forecasts indicate growing demand across the city, and Bassaleg School is an identified pressure area.	Chief Education Officer
Demand for places increases beyond proposed capacity increase	M	L	It is possible that the school will continue to receive more applications than spaces available. However, the Council is confident that the proposed expansion will be sufficient to meet in-catchment demand for the near future.	Chief Education Officer

* Taking account of proposed mitigation measures

Links to Council Policies and Priorities

Wellbeing of Future Generations (Wales) Act 2015
Corporate Plan
Council Improvement Plan (*Aspirational People* theme)
Education Service Plan

Options Available

Option 1: To maintain the status quo and provide no investment at Bassaleg School in terms of additional or replacement facilities.

Option 2: To use the available funding to replace and improve existing facilities at Bassaleg School, but provide no expansion in terms of additional capacity.

Option 3: To use the available funding to replace and improve existing facilities at Bassaleg School and at the same time increase the capacity of the school to meet the expected demand from within the catchment area.

Option 4: To use the available funding to increase the capacity of other secondary schools and subsequently change secondary school catchment areas to divert projected pressures away from Bassaleg School.

Preferred Option and Why

The preferred option is Option 3. This will provide sufficient capacity at Bassaleg School to meet the expected demand from in-catchment families for the near future, and enable the provision of a fully accessible, state of the art new build teaching block with dining and assembly facilities.

Comments of Chief Financial Officer

Capital

The capital programme includes funding for the expansion of Bassaleg School within the 21st Century Schools Band B programme. Due to the limited amount of resources available for capital and the significant revenue financial costs of funding capital projects, the delivery of this project needs to be kept within the current financial envelope provided for Band B programme.

Revenue

There is an increasing pressure within the schools sector with a projected 29 schools utilising reserves and 10 schools projected to have a deficit balance position by 31 March 2021. The proposal to permanently increase the PAN to 330 will create an additional pressure on the ISB at a time when school budgets are already under severe strain; however, there is a requirement to expand school provision within the Authority due to increasing demand for school places from the growing population. The Secondary pupil growth pressure is included within the Councils Medium Term Financial Plan (MTFP) for consideration by Cabinet and the level of additional funding provided will be dependent on any additional funding being provided into the ISB as part of the budget setting process and any other factors affecting schools from that process.

Comments of Monitoring Officer

The proposed action is in accordance with the statutory school reorganisation procedures set out in the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code. Because the proposed permanent expansion of Bassaleg School would increase the capacity of the school from 1747 to 2050 pupils, then this is a regulated alteration under the Code and, therefore, has to be the subject of formal statutory consultation. In accordance with the statutory procedures, a detailed consultation document will need to be prepared; setting out the educational reasons for the proposals, and meaningful consultation will need to be carried out with key stakeholders, including children and young people, who are likely to be affected by the changes. This statutory consultation process will need to be carried out for a period of 42 days during the autumn term and, because of continuing Covid-19 restrictions; the process will need to be adapted to avoid the need for public meetings. The outcome of

the statutory consultation would then be reported back to the Cabinet Member to consider whether the Council should proceed with the necessary statutory notices.

Comments of Head of People and Business Change

The proposed expansion of Bassaleg School is intended to create capacity to meet the increased demand for pupils from within the catchment area thereby avoiding increased appeals, higher school transport costs and impacts on pupil wellbeing. In addition, the proposal would bring about improvement in the quality of the buildings and learning environment.

The school reorganisation proposal will be undertaken in accordance with the Welsh Government's statutory School Organisation Code and should the proposal be supported, would be subject to formal consultation with a range of stakeholders.

Local issues

Comments from Cllr David Williams, Ward Member for Graig:

I welcome the progress being made on this project.

Comments of Non-Executive Member

Councillor Y Forsey:

I fully support this proposal for the expansion of Bassaleg School. It is important that children in this area can attend their local school and as the population in this area is expanding the school needs to grow in line with this development.

Councillor R White

The improvement of Bassaleg School is welcomed. It is long overdue as it has been obvious for some time that the present capacity is not adequate to cope with the increase in residential developments in the west of Newport. I hope these proposals will go ahead in the very near future and without delay to ensure the school has the necessary capacity to cope.

Scrutiny Committees

None

Equalities Impact Assessment

The Equality Act 2010 contains a Public Sector Equality Duty, which came into force on 06 April 2011. The Act identifies a number of 'protected characteristics', namely age; disability; gender reassignment; pregnancy and maternity; race; religion or belief; sex; sexual orientation; marriage and civil partnership. The new single duty aims to integrate consideration of equality and good relations into the regular business of public authorities. Compliance with the duty is a legal obligation and is intended to result in better-informed decision-making and policy development and services that are more effective for users. In exercising its functions, the Council must have due regard to the need to: eliminate unlawful discrimination, harassment, victimisation and other conduct that is prohibited by the Act; advance equality of opportunity between persons who share a protected characteristic and those who do not; and foster good relations between persons who share a protected characteristic and those who do not. The Act is not overly prescriptive about the approach a public authority should take to ensure due regard, although it does set out that due regard to advancing equality involves: removing or minimising disadvantages suffered by people due to their protected characteristics; taking steps to meet the needs of people from protected groups where these differ from the need of other people; and encouraging people from protected groups to participate in public life or in other activities where their participation is disproportionately low. The Fairness & Equality Impact Assessment (FEIA) will be reviewed as the proposal progresses.

Children and Families (Wales) Measure

Children and Young People will be consulted as part of the statutory consultation process.

Wellbeing of Future Generations (Wales) Act 2015

Report writers need to indicate how they have considered the five things public bodies need to think about to show they have applied the sustainable development principle put into place by the Act. You will need to demonstrate you have considered the following:

- Long term: the importance of balancing short- term needs with the need to safeguard the ability to also meet long–term needs. **Bassaleg School is consistently over-subscribed. This demand is expected to increase as new housing developments in the area continue to mature. Increasing the capacity will ensure that the projected demand from in-catchment pupils can be supported, both in the short and longer term.**
- Prevention: How acting to prevent problems occurring or getting worse may help us meet our objectives. **Pupil projection models show that Bassaleg School will continue to be over-subscribed, however moving forward this over-subscription correlates to pupils within the designated catchment area. Failing to take action now could result in on-time in-catchment applications being refused in the future on a regular basis. This will affect pupil wellbeing, as well as increasing the number of school admission appeals and having an impact on home to school transport costs and arrangements.**
- Integration: Consider how the proposals will impact on our wellbeing objectives, our wellbeing goals, other objectives or those of other public bodies. **A formal statutory consultation will be carried out and supported at each stage by a FEIA to consider impact. This proposal supports the “A prosperous Wales”, “A more equal Wales” and “A Wales of cohesive communities” Well-being Goals and has no adverse effect on any of the other Well-being Goals. In addition, this proposal supports the Newport City Council Well-being Objective “To improve skills, educational outcomes and employment opportunities”.**
- Collaboration: have you considered how acting in collaboration with any other person or any other part of our organisation could help meet our wellbeing objectives. **There will be the opportunity to engage with all stakeholders through a formal statutory consultation. The full engagement of the Bassaleg School leadership team will play a part in helping to meet the wellbeing objectives.**
- Involvement: The importance of involving people with an interest in achieving the wellbeing goals, and ensuring that those people reflect the diversity of the City we serve. **A formal school reorganisation proposal will be undertaken and supported at each stage by a FEIA that will consider impact. This proposal will include a period of formal consultation that will offer the opportunity for all stakeholders to find out more information about the proposal and how it may affect them. Following conclusion of the formal consultation, a Consultation Report will be prepared, published and distributed to all identified stakeholders.**

Crime and Disorder Act 1998

Section 17(1) of the Crime and Disorder Act 1998 imposes a duty on the Local Authority to exercise its various functions with due regard to the likely effect of the exercise of those functions on, and the need to do all that it reasonably can to prevent, crime and disorder in its area.

Consultation

None at this stage but this will be facilitated with key stakeholders as part of the school reorganisation proposal.

Background Papers

FEIA (attached)

Dated: 16 September 2020

Fairness and Equalities Impact Assessment (FEIA)

Version 3.6 May 2017

The purpose of this assessment is to provide balanced information to support decision making and to promote better ways of working in line with equalities (Equalities Act 2010), Welsh language promotion (The Welsh Language (Wales) Measure 2011), sustainable development (Wellbeing of Future Generations (Wales) Act 2015), and the four parameters of debate about fairness identified by the Newport Fairness Commission (NFC Full Report to Council 2013).

Completed by: Kirsty Jones

Role: Education Information and
Development Officer

Head of Service: Sarah Morgan

Date: 31/07/2020

I confirm that the above Head of Service has agreed the content of this assessment

Yes / No

When you complete this FEIA, it is your responsibility to submit it to
impact.assessments@newport.gov.uk

1. Name and description of the policy / proposal being assessed. Outline the policy's purpose.

The purpose is to seek permission to take forward a school reorganisation proposal to increase the capacity of Bassaleg School to 2,050 with effect from September 2023.

Bassaleg School is a community maintained school in Newport for pupils aged 11-18 years. The measured capacity of the school is 1,747 and the published admission number (PAN) for years 7-11 is 270. Following the opening in 2017 of Jubilee Park Primary School on the housing development of the same name, the current admission number of Bassaleg School is no longer sufficient to meet in-catchment demand for pupil places. As a result, Newport City Council proposes to increase the admission number for years 7-11 to 330, and thereby ultimately increase the overall capacity of the school to 2,050, with effect from September 2023.

Bassaleg School is due to benefit from building replacement works under Band B of the Welsh Government 21st Century Schools and Colleges Programme. Under this arrangement, Welsh Government will provide 65% of the required funding, subject to business case approval. Newport City Council proposes to use this opportunity to provide the additional school capacity within the building replacement project.

2. Outline how you have/will consult with stakeholders who will be affected by the policy/proposal. Please refer specifically to FEIA guidance in relation to relevant Welsh language duties.

If permission to take this proposal forward is granted, the proposal will be undertaken in accordance with the requirements of the statutory School Organisation Code.

The consultation process represents an opportunity for people to learn about the proposal, ask questions and make comments that will be recorded and summarised in a consultation report. This report will be published on the Council's website and will be considered when the Council decides on the way forward.

Stakeholder letters will be produced and distributed to the parents, children and staff of the affected schools. Stakeholder emails will be sent to Newport City Council education partners. The proposal will be published on the Newport City Council website.

A Children and Young People's Everyday Summary Version of this consultation will be produced. Both this and the full version will be available via the NCC website www.newport.gov.uk/schoolreorganisation, from the Civic Centre, and the Information Station. Copies can also be requested by emailing school.reorg@newport.gov.uk or by telephoning 01633 656656.

Due to the current public health situation in the UK, and to help limit the spread of the Coronavirus, the Council is not proposing any public drop-in events during this consultation. Instead, questions can be submitted by e-mail to school.reorg@newport.gov.uk and Council officers will generally provide a response within 7 days. This should enable stakeholders to submit informed responses to the consultation. A list of *Frequently Asked Questions and Answers* will also be published on the Council's webpages at www.newport.gov.uk/schoolreorganisation

Comments and questions can be submitted by e-mail or by using a consultation response pro-forma. Social media platforms such as Twitter and Facebook will also share information on proposed changes.

Following consultation, Newport City Council's Cabinet Member for Education and Skills will consider the views expressed and then decide whether to proceed with the proposal. If the decision is taken to proceed, a statutory notice will be published on the Newport City Council website and notices posted on the school gates at all affected schools. The statutory notice period will last for 28 days following the date of publication and enables people to express their views in the form of supporting or objecting to the proposals. If no objections are received following the publication of the statutory notice, the Cabinet Member for Education and Skills will make the final decision as to whether to proceed. If any objections are received and not subsequently withdrawn during this notice period, the Council's Cabinet will determine the final decision.

3. What information/evidence do you have on stakeholders? e.g. views, needs, service usage etc. Please include all the evidence you consider relevant.

The Statutory Code outlines the key stakeholders who should be consulted with as part of this process which includes schools, parents, elected members, community councils and trade unions. The list is not exclusive however, and the Council has identified and added to this because of feedback received in relation to previous proposals.

The key stakeholders that the proposal concerns are children, families and carers who currently attend Bassaleg School and/or live in the catchment area. Residents who live in the area of Bassaleg School could also have concerns regarding the proposal.

Consultation with stakeholder groups will also include pupils, via face-to-face meetings (where possible if measures can be put in place due to the current public health situation) and through questionnaires.

Bassaleg School is located in the Graig ward, although the school catchment area extends into the Marshfield and Rogerstone wards. The school attracts pupils from all across Newport and from neighbouring authorities.

The Graig ward represents approximately 7.5% of the total area of Newport and is home to 4.07% of Newport's population. ONS population figures show approximately 15.08% of the wards population are aged 5 to 15, this being the fourth highest population of 5 to 15 year olds in Newport and higher than the Newport average which is 13.72%.

The Marshfield ward represents approximately 18.63% of the total area of Newport and is home to 4.21% of Newport's population. ONS population figures show approximately 14.30% of the wards population are aged 5 to 15, higher than the Newport average which is 13.72%.

The Rogerstone ward represents approximately 4.54% of the total area of Newport and is home to 6.97% of Newport's population. ONS population figures show approximately 13.77% of the wards population are aged 5 to 15, higher than the Newport average which is 13.72%.

The proposal has been developed in light of increasing numbers in Bassaleg School which has already seen in an increase in its Published Admission Number (PAN) from 247 to 270 in September 2014 and this matured throughout the school in September 2018. New housing developments (Jubilee Park and Tredegar Park Golf Club) in the Bassaleg catchment area have seen the demand for places in Bassaleg School increase even further.

The information collected on stakeholders has been sourced from:

- Newport community well-being profiles – Graig, Marshfield and Rogerstone wards
- Stats Wales
- Pupil Census

4. Equalities and Welsh language impact

Protected characteristic	Impact:			Provide further details about the nature of the impact in the section below. Does it: 1. Promote equal opportunity 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation?
	Positive	Negative	Neither	
Age	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>The proposal will see an increase in Secondary school places within the Bassaleg catchment area helping to accommodate for the extra demand from new housing developments.</p> <p>The pupil numbers across the school have remained stable even with a 21% decline in post-16 pupils over the last four years. The stability can be attributed to the larger cohorts that have been joining the school in year 7 each following an increase to the PAN.</p> <p>Increasing the school capacity from 1,747 to 2,050 increases the likelihood of in-catchment children securing places in their catchment secondary school with forecasted numbers for the next four years more than the current capacity of the school.</p> <p>The increase in places available will be open to everyone in Newport and outside of Newport to apply for, with the places allocated via the Council's oversubscription criteria if more applications are received than places available. The oversubscription criteria is outlined in the School Admissions Policy.</p>
Disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>There is no evidence that suggests this proposal will have a disproportionate impact on people that share this Protected Characteristic.</p> <p>All works that are completed for the proposed expansion will be fully compliant with the Equality Act 2010. This includes replacing the current facilities that are outdated and spread across the school site with brand new facilities that will be fully accessible, compliant and closer together.</p> <p>The school will continue to implement its Accessibility Strategy.</p>
Gender reassignment/transgender	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p>There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic.</p>

Protected characteristic	Impact:			Provide further details about the nature of the impact in the section below. Does it: 1. Promote equal opportunity 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation?
	Positive	Negative	Neither	
				Children benefitting from the proposal will experience all aspects of the new National Curriculum to be introduced in Primary and Year 7 from 2022, rolling out year by year until it includes Year 11 in 2026.
Marriage or civil partnership	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic.
Pregnancy or maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic. For expectant parents, it is anticipated that additional school places at Bassaleg School will have a positive impact on the possibilities of children achieving a place in their local school.
Race	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic. Children benefitting from the proposal will experience all aspects of the new National Curriculum to be introduced in Primary and Year 7 from 2022, rolling out year by year until it includes Year 11 in 2026.
Religion or Belief or non-belief	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic. Children benefitting from the proposal will experience all aspects of the new National Curriculum to be introduced in Primary and Year 7 from 2022, rolling out year by year until it includes Year 11 in 2026.
Sex	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic. Children benefitting from the proposal will experience all aspects of the new National Curriculum to be introduced in

Protected characteristic	Impact:			Provide further details about the nature of the impact in the section below. Does it: 1. Promote equal opportunity 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation?
	Positive	Negative	Neither	
				Primary and Year 7 from 2022, rolling out year by year until it includes Year 11 in 2026.
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p>There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic.</p> <p>Children benefitting from the proposal will experience all aspects of the new National Curriculum to be introduced in Primary and Year 7 from 2022, rolling out year by year until it includes Year 11 in 2026.</p>
Welsh Language	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>Bassaleg School is an English-medium school. However, children benefitting from the proposal will experience all aspects of the National Curriculum, including Cwricwlwm Cymraeg.</p> <p>The proposal has no bearing on the Council's plans to develop and promote Welsh-medium language provision across the City. It is therefore acknowledged that this proposal will not contribute to the Council's targets in relation to Cymraeg 2050.</p>

5 How has your proposal embedded and prioritised the sustainable development principle in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? Describe how.
 <p>Long Term</p> <p>Balancing short term need with long term needs</p>	<p>The population of Newport grew by almost 3,500 people between 2011 and 2016, and the primary school population of Newport has grown by 1,475 between January 2014 and January 2019. As these pupils mature, the pressure on school places is transitioning into our secondary school estate, which is reflected in our pupil population forecasts.</p> <p>Over 1000 new homes are being built at the Jubilee Park development just one mile away from and within the catchment area of Bassaleg School. Other smaller developments in the area include the Carnegie Court development that will deliver another 150 homes. Jubilee Park Primary opened in September 2017 to provide places primary school places for children living on that development, the school became the sixth primary school of the Bassaleg School cluster.</p> <p>High birth rates and new families moving to the Bassaleg and Rogerstone areas have resulted in a population increase, meaning the admission number for Bassaleg School is no longer sufficient to admit all of the pupils progressing to secondary school from the cluster primary schools. The population increase meant the creation of additional temporary primary school classes being introduced at High Cross, Mount Pleasant and Rogerstone primary schools between 2011 and 2016 to provide extra capacity. A bubble class for the September 2020 cohort has also been introduced at Mount Pleasant Primary.</p> <p>The proposal will extend Bassaleg School's capacity replacing current and outdated facilities with new facilities that are fully compliant and closer together on the school site. The school forecasts show that the Bassaleg cohort is bigger than the PAN for at least the next four years, if all pupils in the cohort applied for Bassaleg then there would be refusals and these could be in catchment on-time refusals.</p>
 <p>Collaboration</p> <p>Working together to deliver objectives</p>	<p>A formal statutory consultation will be carried out with the opportunity for engagement with all stakeholders and supported at each stage by a FEIA to consider impact.</p> <p>The proposal will be delivered through full engagement of the Bassaleg School leadership team.</p>

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? Describe how.
 <p>Involvement</p> <p>Involving those with an interest and seeking their views</p>	<p>The following stakeholders will be engaged as part of the consultation process:</p> <ul style="list-style-type: none"> • Parents, carers and guardians of pupils attending all affected schools; • Pupils attending all schools affected by this proposal; • Members of staff currently employed at all schools affected by this proposal; • The Church in Wales, Diocese of Monmouth; • Roman Catholic Archdiocese; • Neighbouring Local Authorities across the South East Wales Consortium area; • The Headteacher and Governing Bodies of all Newport schools; • All Newport City Council elected members; • All Newport City Council Heads of Service; • The local Community Council; • The Welsh Ministers; • Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by the schools subject to the proposals; • Estyn; • Teaching and staff trade unions representing teachers and staff employed at all schools affected by this proposal; • The South East Wales Education Achievement Service; • The Police and Crime Commissioner for Gwent; • Gwent Association of Voluntary Organisations; • Preventative services <p>Following formal consultation, a Consultation Report will be prepared and published on the Council website.</p>
 <p>Prevention</p> <p>Putting resources into preventing problems occurring or getting worse</p>	<p>The Bassaleg and Rogerstone area is seeing housing developments being built and the biggest of these being the Jubilee Park development. There is a pressure on secondary school places in Newport with many secondary schools being full through on time applications, especially in the west of the city. Bassaleg School is a pressure point due to the increase in population within the catchment area, and as a result, additional capacity has already been created to support the September 2019 and September 2020 cohorts. Without this move, children living within the catchment area and submitting an on-time application would have been without an offer of a place. A permanent increase in the PAN will prevent this continuing in the future.</p>

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? Describe how.
 <p>Considering impact on all wellbeing goals together and on other bodies</p>	<p>A formal statutory consultation will be carried out and supported at each stage by a FEIA to consider impact. This proposal supports the “A prosperous Wales”, “A more equal Wales” and “A Wales of cohesive communities” Well-being Goals and has no adverse effect on any of the other Well-being Goals.</p> <p>In addition, this proposal supports the Newport City Council Well-being Objective “To improve skills, educational outcomes and employment opportunities”.</p>

6 Will the proposal/policy have a disproportionate impact on a specific geographical area of Newport?

Bassaleg School is already an established school accessible to pupils across the city. The proposal supports the replacement of currently poor quality facilities whilst also increasing the capacity of the school. The proposal will benefit the Bassaleg cluster as a whole, as more places will be made available in an area where housing developments are already underway, and where the capacity of the cluster primary schools exceeds the capacity of the secondary school.

7 How does the proposal/policy relate to the parameters of debate about Fairness identified by the Newport Fairness Commission

Parameter 1 – Equal treatment while recognising difference

The proposal supports a growing and diverse population where additional school places will be required, with pupil projections for Bassaleg School showing the school will be over capacity with a bigger cohort amongst the cluster schools than the secondary can accommodate.

Parameter 2 – Mutual Obligations between citizens and government

School places are available across of Newport for those who have parental responsibility for a child to apply for, with applications processed by the School Admissions team in accordance with the School Admissions Policy. The additional places created via this proposal will be allocated in this way. If the number of applications received exceeds the number of spaces available, the Council’s oversubscription criteria will be applied to determine priority.

Parameter 3 – Interdependency and reciprocity within community relations

The additional places being proposed will have benefits across the Bassaleg cluster where housing developments are being built in areas where the local secondary schools are close to capacity, or are over capacity.

Parameter 4 – Transparency and accountability in decision-making

The consultation document outlines the decision making process and is transparent and accountable in the information provided. It allows the effective democratic participation of citizens.

8. Equality Impacts and Actions

Please complete the below action plan which sets out steps that will/will not be taken in order to mitigate any negative impacts that your assessment has identified.

Impact identified	Who does it affect?	What will you do to mitigate the impact? If you plan to take no action, please justify your rationale	Who is responsible?
Environment	Local residents	<p>The proposed capacity increase for Bassaleg School is a direct response to the development of new housing in the immediate locality at Jubilee Park and Tredegar Park Golf Club, both of which are within easy walking distance of the school. As such, the traffic impact has largely already been accounted for in the planning applications for those two developments, in an area that has recently seen investment in road layout improvements implemented by Welsh Government. There is an existing safe walking route between the Jubilee Park development and the school site, and consideration will be given to improvements to this as part of the proposed scheme.</p> <p>Improved access and parking is being included within the design proposals for the development, which will also seek to reduce the number of sixth-form vehicles needing to be parked in the local streets outside of the school site.</p>	Newport City Council

		Safe routes to school and active travel arrangements are being considered in partnership with colleagues in City Services. Developing a coherent travel strategy and school travel plan to promote ecologically friendly travel choices is seen as integral to the proposed scheme and will be presented as part of the planning application package.	
Welsh-language	Local Residents	Bassaleg School is an English-medium school. As a result, the proposal has no bearing on the Council's plans to develop and promote Welsh-medium language provision across the City. It is therefore acknowledged that this proposal will not contribute to the Council's targets in relation to Cymraeg 2050. However, children benefiting from the proposal will experience all aspects of the National Curriculum, including Cwricwlwm Cymraeg.	Newport City Council

9. Monitoring, evaluating and reviewing

Any questions or comments made throughout the process will be recorded and summarised in a consultation report. This report will be published on the Council's website and will be considered when the Council decides on the way forward.

Following consultation, Newport City Council's Cabinet Member for Education & Skills will consider the views expressed and then decide whether to proceed with the proposal. If the decision is taken to proceed, a statutory notice will be published in the local press and at the school.

The statutory notice period will last for 28 days following the date of publication and enables people to express their views in the form of supporting or objecting to the proposals.

If no objections are received following the publication of the statutory notice, Newport City Council's Cabinet Member for Education & Skills will make the final decision as to whether to proceed. If objections are received, the final decision will be referred to the Council's Cabinet.

10. Involvement

The consultation process represents an opportunity for people to learn about the proposal. The proposal will be available online in both English and Welsh, via the Newport City Council's website, email and social media, and as a hard copy.

Questions can be submitted at any point during the consultation process and will be responded to within 7 days – this will replace the usual drop-in session due to the current public health situation.

Any questions or comments made throughout the process will be recorded and summarised in a consultation report. This report will be published on the Council's website and will be considered when the Council decides on the way forward.

11. Summary of Impact (for inclusion in any report)

Equality Act 2010

The proposal will provide sufficient capacity at Bassaleg School to meet the expected demand from in-catchment families for the near future. In addition, much of the existing poor quality accommodation will be replaced with a fully accessible, state of the art new build teaching block with dining and assembly facilities. All work will be fully compliant with the Equality Act 2010.

Welsh Language

Children benefiting from the proposal will experience all aspects of the National Curriculum, including Cwricwlwm Cymraeg. However, the proposal has no bearing on the Council's plans to develop and promote Welsh-medium language provision across the City. It is therefore acknowledged that this proposal will not contribute to the Council's targets in relation to Cymraeg 2050.

Wellbeing of Future Generations (Wales) Act 2015

- **Long term: the importance of balancing short- term needs with the need to safeguard the ability to also meet long – term needs:** Bassaleg School is consistently over-subscribed. This demand is expected to increase as new housing developments in the area continue to mature. Increasing the capacity will ensure that the projected demand from in-catchment pupils can be supported, both in the short and longer term.
- **Prevention: How acting to prevent problems occurring or getting worse may help us meet our objectives:** Pupil projection models show that Bassaleg School will continue to be over-subscribed, however moving forward this over-subscription correlates to pupils within the

designated catchment area. Failing to take action now could result in on-time in-catchment applications being refused in the future on a regular basis. This will affect pupil wellbeing, as well as increasing the number of school admission appeals and having an impact on home to school transport costs and arrangements.

- **Integration: Consider how the proposals will impact on our wellbeing objectives, our wellbeing goals, other objectives or those of other public bodies:** A formal statutory consultation will be carried out and supported at each stage by a FEIA to consider impact. This proposal supports the “A prosperous Wales”, “A more equal Wales” and “A Wales of cohesive communities” Well-being Goals and has no adverse effect on any of the other Well-being Goals. In addition, this proposal supports the Newport City Council Well-being Objective “To improve skills, educational outcomes and employment opportunities”.
- **Collaboration: have you considered how acting in collaboration with any other person or any other part of our organisation could help meet our wellbeing objectives:** There will be the opportunity to engage with all stakeholders through a formal statutory consultation. The full engagement of the Bassaleg School leadership team will play a part in helping to meet the wellbeing objectives.
- **Involvement: The importance of involving people with an interest in achieving the wellbeing goals, and ensuring that those people reflect the diversity of the City we serve:** A formal school reorganisation proposal will be undertaken and supported at each stage by a FEIA that will consider impact. This proposal will include a period of formal consultation that will offer the opportunity for all stakeholders to find out more information about the proposal and how it may affect them. Following conclusion of the formal consultation, a Consultation Report will be prepared, published and distributed to all identified stakeholders.

Parameters of Fairness

- **Parameter 1 – Equal treatment while recognising difference**
The proposal supports a growing and diverse population where additional school places will be required, with pupil projections for Bassaleg School showing the school will be over capacity with a bigger cohort amongst the cluster schools than the secondary can accommodate.
- **Parameter 2 – Mutual Obligations between citizens and government**
School places are available across of Newport for those who have parental responsibility for a child to apply for, with applications processed by the School Admissions team in accordance with the School Admissions Policy. The additional places created via this proposal will be allocated in this way. If the number of applications received exceeds the number of spaces available, the Council’s oversubscription criteria will be applied to determine priority.
- **Parameter 3 – Interdependency and reciprocity within community relations**
The additional places being proposed will have benefits across the Bassaleg cluster where housing developments are being built in areas where the local secondary schools are close to capacity, or are over capacity.
- **Parameter 4 – Transparency and accountability in decision making**
The consultation document outlines the decision making process and is transparent and accountable in the information provided. It allows the effective democratic participation of citizens.

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